

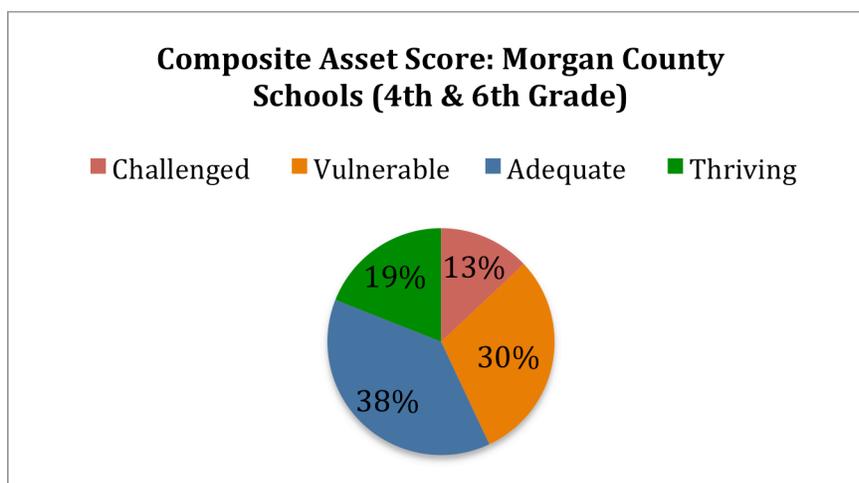
## ***Strengths and Supports in the Lives of Morgan County Schools Youth: Based on the Results of the **Developmental Assets Profile (DAP), 2019-2020*****

### **The DAP Survey:**

In line with the Morgan County Partnership's comprehensive strategic plan to prevent and reduce youth substance abuse through building the developmental assets of the county's youth, the Partnership administers Search Institute's survey every two years to 4th and 6th graders in Morgan County Schools (MCS). During the 2019-2020 school year, the **Developmental Assets Profile** survey was used for the first time; therefore the information collected will be used as baseline data moving forward. Previously, the Partnership used the Me and My World survey tool, which is no longer available. The **DAP** provides an understanding of the strengths and supports (or Developmental Assets) that young people experience in their lives. A total of 237 students in 4<sup>th</sup> and 6<sup>th</sup> grades completed the survey. The DAP shows the asset data in four ways:

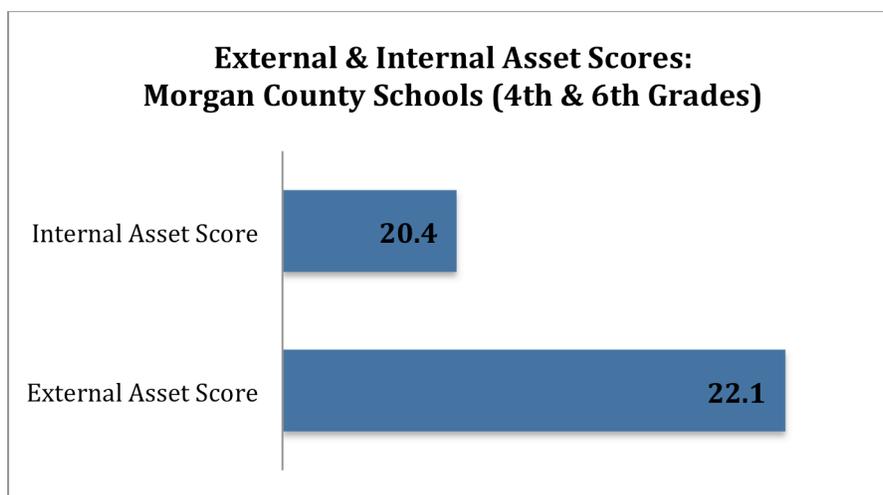
### **1. The Composite Asset Score for MCS: 42.6 = ADEQUATE**

This score gives an overall sense of how strong the foundation of the Developmental Assets is for Morgan County youth. It combines the External Asset Score (30 points) and the Internal Asset Score (30 points). The composite assets score for youth and the percentage of youth who fall into 4 levels based on their survey results include: challenged (0-29 out of 60), vulnerable (30-41), adequate (42-51) and thriving (52-60).



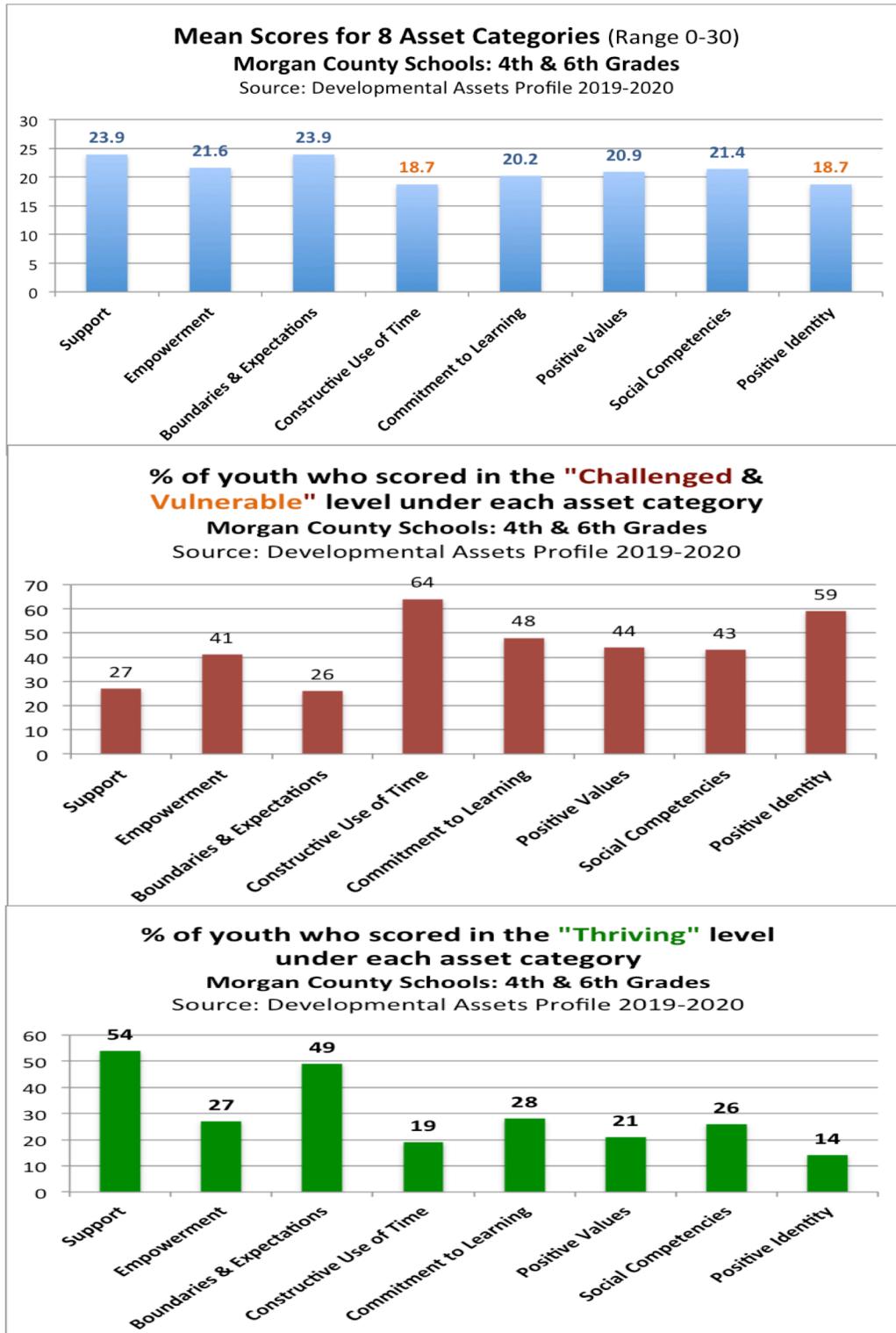
### **2. External & Internal Asset Scores for MCS: Both = ADEQUATE**

These scores show the levels of supports youth have in their families, schools, and communities (external assets) and their personal strengths and competencies (internal assets). The ranges for the four levels include: challenged (0-14 out of 30), vulnerable (15-20), adequate (21-25) and thriving (26-30).



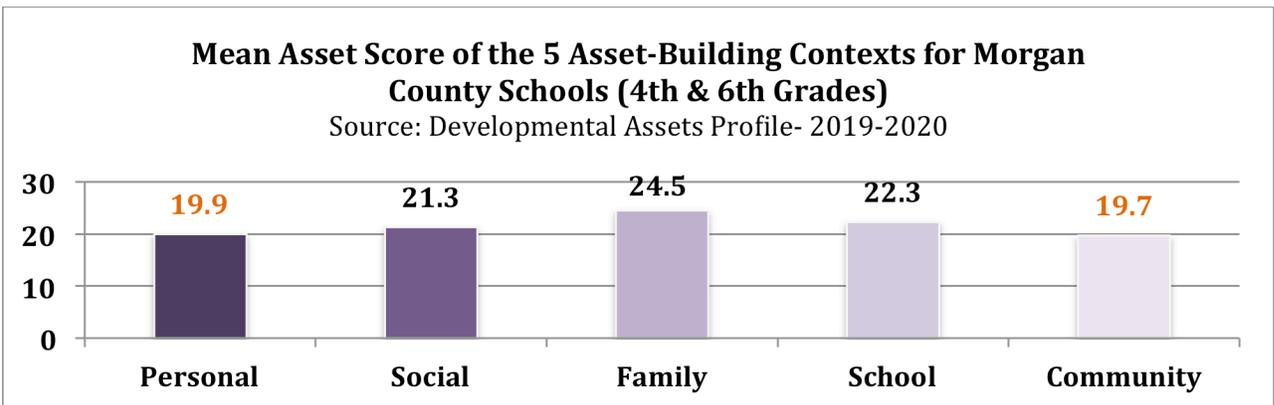
### 3. Levels of the 8 Categories of the Developmental Assets:

The framework of the Developmental Assets is organized into eight categories, which are shown on the chart below. These categories represent key supports (external assets) and strengths (internal assets) that young people need to have and develop in order to thrive. The DAP does not give a “score” for each of the 40 assets that are embedded in the framework. The ranges for the four levels include: challenged (0-14 out of 30), vulnerable (15-20), adequate (21-25) and thriving (26-30).



#### 4. Scores for each of the 5 Asset-Building Contexts:

The **DAP** explores young people's perceptions of supports and strengths across 5 contexts, representing a healthy "ecology" of development. **Personal assets** are internal strengths that shape the character of young people, including their self-concept, values, attitudes, and capabilities; **Social assets** are experienced through personal relationships with others (friends), **Family assets** are experienced through family, **School assets** are experienced through school and **Community assets** are experienced in a community setting other than school. The ranges for the four levels include: challenged (0-14 out of 30), vulnerable (15-20), adequate (21-25) and thriving (26-30).



#### Greatest Strengths & Gaps Chart:

Search Institute suggests that communities should focus on all of the findings or focus on specific categories of assets that either match their existing mission and priorities or that rose to the top as needing attention in the survey results.

	Asset Category by Mean Asset Score	Asset Contexts by Mean Asset Contexts Score
<b>Greatest Strengths</b>	23.9 Boundaries & Expectations 23.9 Support 21.6 Empowerment 21.4 Social Competencies 20.9 Positive Values 20.2 Commitment to Learning	24.5 Family 22.3 School 21.3 Social
<b>Greatest Gaps</b>	18.7 Positive Identity 18.7 Constructive Use of Time	19.9 Personal 19.7 Community

