

### Comparison of 4th and 6th grade classes (between 2014 and 2016)

- 27** Assets **increased**
- 8** Assets **decreased**
- 5** Assets stayed the same
- 12\*** Assets **increased +5% or more**
- 2** Asset **decreased -5% or more**

(\*2014 had 7 Assets increase by +5% or more)

### Comparison of 8th and 10th grade classes (between 2014 and 2016)

- 11** Assets **increased +5% or more**
- 8** Asset **decreased -5% or more**

\* From 2006-2011, there was a 13 Assets that increased 5% or more.  
\*\* From 2006-2011, there were 3 Assets that decreased 5% or more.

### Where we have improved 4th and 6th grade

- Other Adult Relationships +10%
  - Parent Involvement in Schooling +9
  - Children as Resources +10
  - Service to Others +10
  - Adult Role Models +8
  - Creative Activities +10
  - Achievement Motivation +6
  - Learning Engagement +6
  - Bonding to Adults at School +6
  - Healthy Lifestyle +7
  - Planning and decision-making +5
  - Sense of Purpose +10
- Assets that have **increased** by 5 percentage points or more

### Where we have improved 8th and 10th grade

- Family Support +5%
  - Positive Family Communication +12
  - Parent Involvement in School +7
  - Youth as Resources +10
  - School Boundaries +5
  - Positive Peer Influences +8
  - High Expectations +6
  - Creative Activities +5
  - Youth Programs +5
  - Reading for Pleasure +6
  - Restraint +6
- Assets that have **increased** by 5 percentage points or more

### Where we need to improve 4th and 6th Grade

- Safety -5%
  - Positive View of Personal Future -7%
- Assets that have **decreased** by 5 percentage points or more

### Where we need to improve 8th and 10th Grade

- Community Values Youth -5%
  - School Engagement -5%
  - Equality and Social Justice -6%
  - Honesty -7%
  - Responsibility -8%
  - Interpersonal Competence -6%
  - Personal Power -6%
  - Self Esteem -9%
  - Positive view of personal future -6%
- Assets that have **decreased** by 5 percentage points or more

### Average Number of Assets (per student by grade level)

