

## **2012 Asset Survey Report Morgan County, WV**

In the winter of 2012, the Morgan County Partnership and the Morgan County Schools collected student surveys based around the 40 Developmental Assets in grades 4, 6, 8, and 10. The 4<sup>th</sup> and 6<sup>th</sup> graders were given the “Me and My World” Survey that summarizes the extent to which children in your community experience these assets and how the assets relate to their behavior. It also looks at the positive relationships, opportunities and capacities that youth need. The 8<sup>th</sup> and 10<sup>th</sup> graders were given a very similar survey called “Profiles of Student Life: Attitudes and Behaviors”. This survey measures the eight indicators of thriving measures, high-risk behavior patterns, deficit measures, and the 4 Core Measures of Substance Abuse.

Some of the areas in need of support are:

- 14% of 4<sup>th</sup> and 6<sup>th</sup> Grades listed “Time at Home” on their survey.
- 38% of 4<sup>th</sup> and 6<sup>th</sup> Graders listed “Interpersonal Competence” as an asset.
- 14% of 8<sup>th</sup> and 10<sup>th</sup> Graders listed “Reading for Pleasure” as an asset.
- 14% of 8<sup>th</sup> and 10<sup>th</sup> Graders listed “Creative Activities” as an asset.
- 18% of 8<sup>th</sup> and 10<sup>th</sup> Graders listed “Community Values Youth” as an asset.
- 19% of 8<sup>th</sup> and 10<sup>th</sup> Graders listed “Youth as Resources” as an asset.

Some of the positive highlights we found from the survey are:

- 8th grade assets increased from 16.3% (2006) to 17.5% (2012).
- 10th grade “School Boundaries” increased from 43% (2006) to 53% (2012)
- 8th grade “Positive Peer Influence” increased from 52% (2006) to 59% (2012).
- 10th grade “Positive Peer Influence” increased from 41% (2006) to 50% (2012).